



Est. 1849

Crown Street Public School

NEWSLETTER

Every Face Has A Place at Crown Street Public School

356 CROWN STREET, SURRY HILLS 2010

PH: 02 9360 4187

E: crownst-p.school@det.nsw.edu.au

W: <https://crownst-p.schools.nsw.gov.au>

TERM 1 WEEK 9

ISSUE 2

25 MARCH 2019

UPCOMING EVENTS



SCHOOL

APRIL 2: NAPLAN ONLINE PRACTICE

Year 3 - 9:15am to 10:15am

Year 5 - 11:30am to 12:30pm



SPORT

MARCH 27: South Sydney Rabbitohs visit Stage 2 & 3



KITCHEN GARDEN

MARCH 28 & APRIL 4:

Year 3/4 River Red Gum



P&C EVENTS

APRIL 6: P&C Disco (evening event)

APRIL 9: P&C General Meeting



EXCURSIONS

APRIL 9: Stage 2 visit the Quarantine Station



ABOVE: Riding to School Friday 22 March.

National Ride2School Day.

Crown Street PS joined hundreds of schools across Australia celebrating riding, walking, scooting and skating to school on Friday 22 March 2019!

National Ride2School Day is held around Australia in March every year. It provides an opportunity for students, parents and teachers to try riding, walking, skating or scooting to school as well as celebrating the regular walkers and riders. On this day, riding and walking to school is made normal and many within the school community support it.

Harmony Day.

Last Thursday 21 March, all members of the Crown Street school community celebrated Harmony Day's twentieth anniversary. Harmony Day was established to celebrate Australia's cultural diversity and to be a day of cultural respect for everyone who calls Australia home.

Harmony Day is all about togetherness and kindness, about sharing experience and knowledge. In a small but meaningful way this day of celebration - of respect for diversity - works to

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create the conditions that erase fear and create friendships.

For twenty years schools and workplaces around the country have put on wonderful celebrations – feasts of international food, music and dance events, talks and workshops. Parents across the country have scrambled to find orange t-shirts, often frustratingly difficult to source but gleefully worn by throngs of excited children. Communities have come together and really celebrated difference and diversity – as well as the things that we have in common.

Our very best chance for a happy and harmonious future comes with what our students learn together every day in our rich and diverse school community. As is often the case, the rest of society could learn much from how schools go about their work every day, as beacons of tolerance and respect. At Crown Street PS, we have students speaking 35 different languages other than English and celebrate 166 children speak another language at home.

As this year's Harmony Week theme reminds us, 'everyone belongs', all classes made 'peace doves' carrying the flower of the class in its beak.

CRAIG NIELSEN
Principal





See more examples of our student's work on our Instagram page:

[crownstpsofficial](https://www.instagram.com/crownstpsofficial)

Refresh your travel routine

Your school is part of the **Ride or Walk to School** program, encouraging and supporting students to use active travel. Riding and walking to school is not only a great way to increase daily levels of physical activity but to reduce traffic congestion around your school. Getting kids more active as part of their daily routine can also improve educational outcomes.

A new school year presents a great opportunity to try something different and perhaps establish a new routine for getting to and from school. In a busy household it can be hard to make changes that suit everyone so start small – you don't need to walk or ride every day. You might like to try committing to riding or walking just once a week initially to see how it works for you and your family.

Another idea is to find a Part Way point where you can park the car and walk the rest of the way – it's also a great way to avoid the traffic congestion around school.

Hints and tips to prepare for active travel



Plan the best route with your child – ask your school about the personalised walking and riding map they have been provided that shows safe routes and part way drop off points. Alternatively you could use Google maps to customise a map from your home to school, utilising crossings and underpasses where possible. Take some time to walk or ride the route options together and decide on the best one. Make sure your child knows the route well if they plan to travel independently.



If your child is travelling independently help them to prepare – talk about safety and road rules, work out a plan for what to do in an emergency, make sure their bike is in good working order and they have a helmet.



Talk to other parents in your school community to see if your children can travel together or if you have younger children you can work out a schedule for your children to travel with an adult.



For more information
visit paf.org.au

This program contributes to the ACT Government's Healthy Weight Initiative. It is implemented in schools by the Physical Activity Foundation and supported by ACT Health.



National Day of Action against Bullying and Violence.

5,726 Australian schools with over 2.4 million students took part in the 2019 National Day of Action against Bullying and Violence on Friday 15th March.

Thank you Crown Street PS for your commitment to this positive day of action and standing united to say 'Bullying No Way!'

KARLA ECKERSLEY
Assistant Principal



Crown Street Community Anti-Bullying Pledge:



ICAS

International Competitions
and Assessments for Schools



You may have been wondering about the ICAS assessments available to students. Don't worry, the assessments are later this year! This year, they are online as well.

For those unfamiliar, ICAS is an independent, skills-based assessment program run through the University of NSW. We open these assessments to students in Year 2 to Year 6. One of the benefits from a school perspective is that the assessments identify patterns of strength

and weakness at a whole school and grade level and therefore we can drive better targeting of teaching programs. The ICAS Assessments series is designed to assess your students' ability to apply classroom learning in new contexts, using higher-order thinking and problem-solving skills.

Further information will be disseminated later next term.

Assessment and Sitting Dates

ICAS Digital Technologies	Tuesday 3 September 2019
ICAS Science	Thursday 5 September 2019
ICAS Writing	Tuesday 10 September 2019
ICAS Spelling	Thursday 12 September 2019
ICAS English	Tuesday 17 September 2019
ICAS Mathematics	Thursday 19 September 2019

School and Community.

At Crown Street Public School we value parent involvement and engagement.

The Department of Education recently released the 'School Community Charter' information. The Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools. The purpose of the Charter is to ensure that our engagement and our learning environments are collaborative, supportive and cohesive.

Please find attached a copy of the 'School Community Charter and School Community Charter poster'

I will be discussing these documents and other related information at the April P&C meeting.

CRAIG NIELSEN
Principal

School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

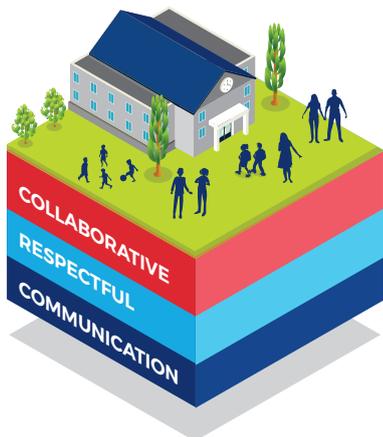
We treat each other with **respect**

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create **collaborative** learning environments

We all play **a part**

We work **in partnership** to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

WE NEED YOUR RECIPES!



Crown Street Celebrates Cookbook

Following the success of our cookbook **Crown Street Cooks**, Crown Street P&C is thrilled to announce **Crown Street Celebrates** to be released in November for our 170th birthday. This cookbook will feature 100 recipes from the school's best home cooks + Surry Hills top restaurants, cafes + bars. **Crown Street Celebrates** will include birthday cakes, sweets, party food, drinks so we want your family's favourite celebration recipes!

Submit your recipes via Facebook: [@crownstreetcelebrates](https://www.facebook.com/crownstreetcelebrates)

Recipes accepted from students, parents, teachers, friends + family - submissions close 30th April 2019

Raising much needed funds for our school + \$1 from each cookbook sold goes to Oasis Youth Support Network in Surry Hills



Election Day BBQ and Cake Stall.

Thank you to those people who volunteered to help out on Saturday 23 March at the BBQ to raise funds to vital funds for the school's P&C Association. We really appreciate your help in running the BBQ and welcome many new friends, neighbours and families to the school site on the day. Without parent support we are unable to run these events and raise money for the extra activities and resources that are not funded by the Department.

CRAIG NIELSEN

Principal

Leadership Team.

Last week our Leadership team attended the Halogen Youth Leadership Conference at the International Convention Centre.



We are a



**LITTER
FREE
OCEANS**

School

You can help us by reducing single-use plastic and **CHOOSE TO REUSE** on school grounds.

- ✔ Bring your own KeepCup for hot drinks
- ✔ Bring a reusable bottle
- ✔ Say no to straws unless you need one
- ✔ Pack your lunch using reusable containers

Get on and Rock! At your school!



The Music Bus brings music education and fun to your school.

About the MUSIC BUS

The Music Bus visits over 250 schools a week, bringing music into the lives of over 4,000 students across Australia.

The Music Bus is the classroom (the bus!), teacher, instruments and curriculum all in one complete package – and it's at your school.

Made up of weekly half hour lessons, The Music Bus is fun, engaging and will inspire your child each and every week.

our programs

The Music Bus offers modern and rock-style courses, using well-known songs to engage students at all ability levels. High quality instruments are provided and our experienced teachers use extensive backing tracks, developing confidence, rhythm and teamwork.



keyboard

Kindy/Prep – Year 6



Drums

Year 1 – 6



ukulele

Kindy/Prep – Year 6



singing

Kindy/Prep – Year 6



Guitar

Year 2 – 6



Rockband

Year 1 – 6

Cost: Cost \$16 per weekly 30 min lesson (Drums \$18)

*Lessons paid by the term on commencement

Why we're different

- 1. We come to your school:** We offer all students, regardless of background or prior experience, specialist instrument lessons right on school grounds. That means less travel time for busy families.
- 2. We're affordable:** Our lessons are around half the price of private tuition. We also supply all the instruments during class, taking the burden off having to buy one right away.
- 3. Learning is fun:** The customised curriculum is set in a fun environment, focusing on music reading, playing, arranging and performing to help build skills and self-esteem - with lots of fun competitions and awards throughout the term.
- 4. Glowing reviews:** The award winning Music Bus program has received positive feedback from the Dept of Ed and NSW Creative Arts Department – not to mention from countless parents and Principals in your community.

Purchasing an instrument for your child

While The Music Bus provides all instruments on the bus, we do recommend having an instrument at home for practice if possible. Having an instrument at home is the best way to help your child master their musical skills. For your convenience, we have now partnered with Musos Corner, one of Australia's most trusted and experienced music retailers for over 50 years. Together, we have chosen an entire range of instruments that we believe are the best choice for our students. Simply visit:
www.themusicbus.com.au/musoscorner

What others are saying

"The teacher is a highly motivated and extremely professional." Principal, QLD

"My son comes home enthusiastic about learning and practising his instruments." Naomi, Parent, NSW

"It's so great being at school. They are learning something new each week and the rapport the teacher has with the kids is wonderful." Sarah, Parent, NSW

*All testimonials have been genuinely sourced from parents and school Principals regarding The Music Bus, however, some names may be changed for privacy reasons.

Proud Business Partners of:



If you like what you hear and would like to book lessons for your child contact us today.

BOOK NOW – phone 1300 168 742
or visit www.themusicbus.com.au

Not at your school yet? No problem – get in touch regardless and we can help get you started!

Note: Music Bus lessons are also available at Vacation Care, OOSH, and Home School.

BOOK NOW!

NAPLAN Online fact sheet for parents and carers

In 2018 schools across Australia started the move from paper to online testing. The move to NAPLAN Online will bring new benefits for teachers and students.

Why are schools moving to NAPLAN Online?

Significant planning, research and trialling has been ongoing since 2012 to support the move to NAPLAN Online. Online testing creates new opportunities for teachers and students that are not possible with paper tests.

What are the benefits of NAPLAN Online?

- NAPLAN Online will provide better assessment, more precise results and faster turnaround of information.
- Most students find online assessment more engaging.
- NAPLAN Online will use tailored testing, which gives students questions better suited to their ability, resulting in more detailed individual assessment.
- By 2020, your child's results will be returned within weeks of the NAPLAN test, as opposed to months.
- Online assessment will reduce the time it takes to mark and provide feedback to schools and teachers.
- The precision and improved timing of the results will help teachers streamline their teaching more specifically to student needs.

Practice test

NSW schools transitioning to NAPLAN Online in 2019 will participate in a school practice test between 25 March and 5 April 2019.

The practice test is a 'practice run' for students to participate in a trial NAPLAN Online test. The practice test is not an assessment of student ability but will allow schools to:

- become familiar with the NAPLAN online test format and processes;
- check they have the technical capacity, rooms and devices to administer NAPLAN Online; and
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

More information about the NSW transition approach to NAPLAN Online, including answers to frequently asked questions, can be found on the NSW Department of Education NAPLAN Online website:

education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online

Parents wanting to familiarise themselves with the NAPLAN Online platform can visit ACARA's public demonstration site, which includes online demonstration tests for each NAPLAN year:

www.nap.edu.au/online-assessment/public-demonstration-site

General questions around the NSW Department of Education's approach to the move to NAPLAN Online can be addressed to the NAPLAN Online transition team: NAPLANOnline@det.nsw.edu.au

Frequently asked questions

When will NSW schools transition to NAPLAN Online?

Education ministers have agreed to full participation in NAPLAN Online by 2020. In 2018, around 550 NSW schools transitioned to NAPLAN Online. More than 50% of all schools will complete NAPLAN online in 2019.

Is NAPLAN Online compulsory?

NAPLAN Online will replace the current paper NAPLAN tests. When schools have transitioned to NAPLAN Online, all eligible students in Years 3, 5, 7 or 9 must participate, unless they are exempt or withdrawn from NAPLAN testing by parents or carers.

Will the Year 3 writing test be online?

No. At this stage, the Year 3 writing test will continue to be paper-based. All other Year 3 NAPLAN tests (numeracy, reading and language conventions) will be online.

Education ministers have requested more research about the benefits or disadvantages for Year 3 students composing text in an online environment before any future decision is made.

What is tailored testing?

NAPLAN Online uses tailored testing, where the test automatically adapts to a student's performance and asks questions that match their achievement level. This allows students to better demonstrate their knowledge and provides teachers and schools with more targeted and detailed information on students' performance. More information about tailored testing can be found on the NAPLAN Online website:

education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/whats-changing/tailored-tests

How will NAPLAN Online tests be marked?

Automated marking is currently used in the paper NAPLAN test to mark numeracy, reading and conventions of language and will remain in use for NAPLAN Online.

Trained markers will mark student writing as is currently the case with paper tests. Automated essay scoring will not be used to mark NAPLAN Online writing tests.

Will students' personal information be safe?

Yes. Information about your child is treated confidentially and held securely to ensure that every student's right to privacy is maintained. The NAPLAN Online platform has been built with state-of-the-art security features that comply with national data security policies and data encryption standards.

How will parents receive their child's NAPLAN Online results?

Printed individual student reports will be sent to parents and carers by the NSW Education Standards Authority, as they currently are with paper NAPLAN tests. Once all NSW schools have transitioned to NAPLAN Online, all individual student reports will be returned to parents within weeks of the completion of the NAPLAN test window.

What if my child's school is not participating in NAPLAN Online in 2019?

Paper tests will be undertaken by schools that are not moving to NAPLAN Online in 2019. These will take place at the same time as NAPLAN Online, but within the current paper-based test window period of three days, as opposed to nine days for NAPLAN Online.

NAPLAN paper-based and online tests assess the same skills in literacy and numeracy taught through Australian curriculum content. Whether they complete the paper or online test, students will answer the same number of test questions and their results will be measured and reported against the one NAPLAN assessment scale.

Will NAPLAN Online be accessible to students with disability?

Yes, for most students. The accessibility adjustments provided in NAPLAN Online for students with disability will be equivalent to what is currently provided in paper NAPLAN tests in most instances.

ACARA will provide new adjustments for NAPLAN Online, such as alternative items for students with visual, hearing or motor disabilities. Students requiring braille, or print larger than what the NAPLAN Online platform or assistive technology can provide, will sit paper tests.

Do students need headphones or earphones to complete NAPLAN Online?

Yes. Headphones or earphones are required for each student to complete NAPLAN Online, as some questions include audio. For example, the spelling test includes audio delivery of words that students are required to type in.

Schools will be responsible for ensuring that all students have the appropriate headphones or earphones to complete NAPLAN Online.

Can students use their own devices to complete NAPLAN Online?

Yes, however it will be at the discretion of the individual school. Each device will require the installation of a locked down browser application, which prevents students from accessing unauthorised websites, applications and spellcheck features.

The ACARA website has more information on technical requirements for NAPLAN Online:

www.nap.edu.au/online-assessment/naplan-online/technical-requirements

What happens if a computer experiences issues during a test session?

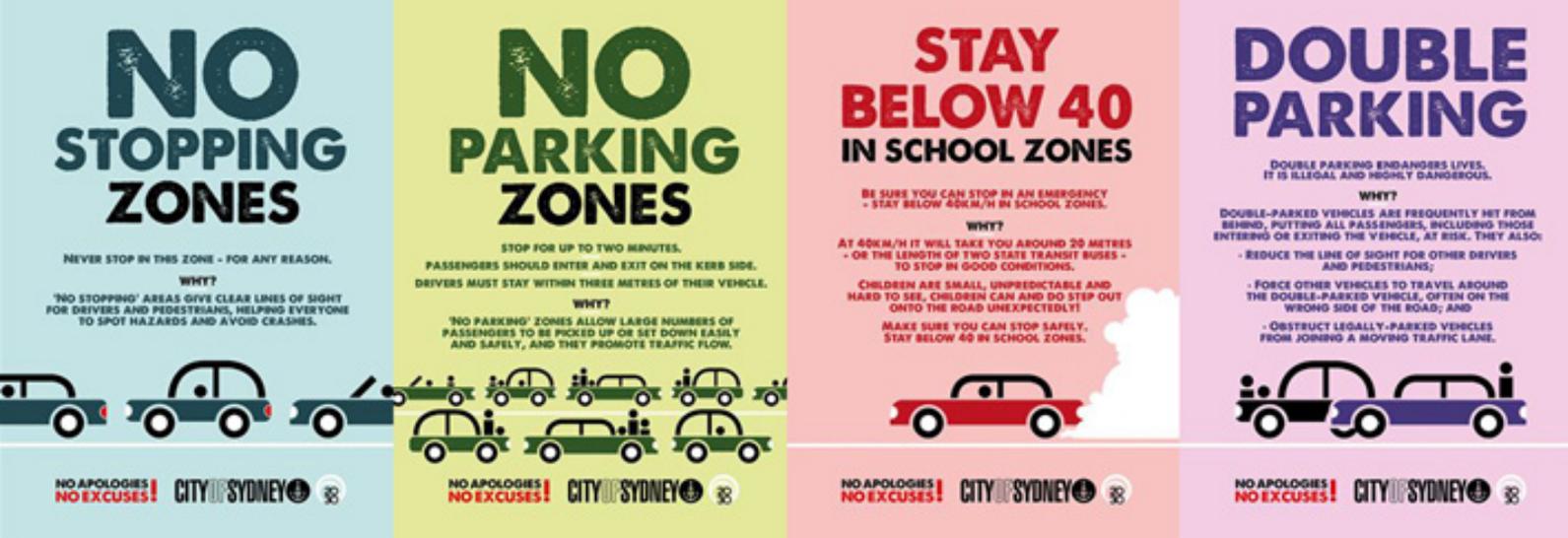
No student is disadvantaged if their device stops working during the NAPLAN Online test. In the case of interruptions, tests can be paused and resumed as required with no time lost. If a device stops working, all responses will be saved and the student can complete their test in a rescheduled test session.

Who is responsible for administering the NAPLAN tests?

The NSW Education Standards Authority (NESA) is the test administration authority responsible for the administration and delivery of NAPLAN tests in NSW, including paper test and NAPLAN Online.

Who is ACARA?

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is an independent statutory authority responsible for the development of national curriculum, and the administration of national assessments and associated reporting on schooling in Australia.



Safety Alert: Morning drop off and Afternoon pick up in Denham Street.

Dear School Community

It has come to the attention of the school that there continues to be dangerous practices observed during morning drop off and afternoon pick up times. To ensure the safety of our school community please park sensibly and safely, in designated parking areas during these extremely busy times.

As the school and community grow, so does demand for parking during these times. A commitment to the safety of your children by observing road safety is critical in keeping the children of Crown Street PS safe.

Please could families not drive up to the school gate in Denham Street. Instead could you drop children off at Bloomfield Street or Bloomfield Lane and walk to the school entrance.

Reversing in Denham Street is very dangerous.

As an alternative, families can also drop off in Crown Street.

City of Sydney will be conducting patrols over the coming week to help provide a visual reminder to school families and neighbours to park safely.

I appreciate everyone's efforts in keeping all our students safe at school.

CRAIG NIELSEN
Principal



Winning Entries.

As part of a drawing competition to raise money to save endangered animals, these are the winning entries from the various stages here at CSPA. These will be displayed in the playground to raise money for the Vaquita (a kind of porpoise of which there are only 60 left in the wild), the Sumatran Tiger and the Western Lowland Gorilla.

