



Est. 1849

Crown Street Public School

NEWSLETTER

Every Face Has A Place at Crown Street Public School

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TERM 2 WEEK 2

ISSUE 3

6 MAY 2019

UPCOMING EVENTS



SCHOOL

MAY 7-8: Life Education Van

MAY 14: NAPLAN ONLINE begins

MAY 17: National Walk Safely to School Day



SPORT

MAY 10: PSSA begins



KITCHEN GARDEN

MAY 9 & 16: Year 2 Jacaranda

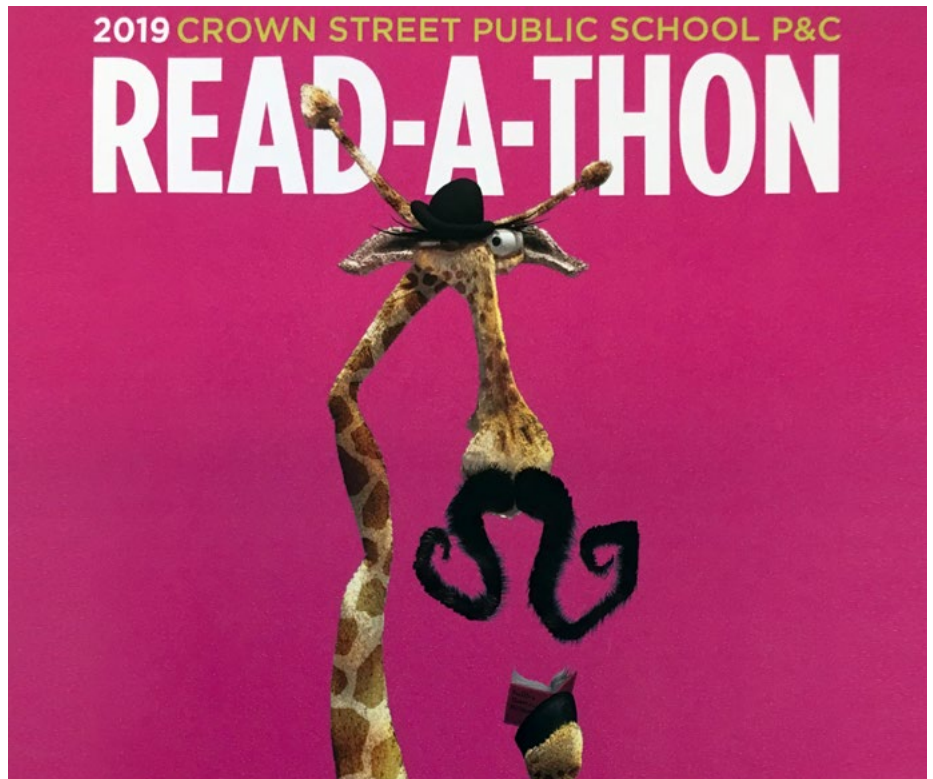


P&C EVENTS

MAY 10: Mother's Day Breakfast

MAY 6-31: CSPA Read-a-thon

MAY 17: "Lights off, torches on"



ABOVE: Students receive a reading log and sponsor book for one month.

Welcome back to Term 2.

I hope that everyone took advantage of the public holidays and pleasant weather. This term we look forward to; ANZAC day assembly, Yarn Up – speaking competition for Aboriginal students, "May the Fourth" Star Wars Dress up day, Mother's Day Breakfast, NAPLAN online for Year 3 and Year 5 students, Cross country Carnival, the 2019 Read-a-thon and Lights Off & Torches On! Author's night, PSSA winter sports, excursions and visiting performances, Kitchen Garden experiences, NAIDOC week, sporting clinics and of course the Federal election and BBQ on polling day!

Our school is a vibrant place of learning and I urge you to check the Term schedules, Community planners, online calendars each week, to support the many initiatives, programs and special events the school is involved in.

A Reminder to parents...

I would just like to remind parents/carers that students should not be at school before 8:30am unless they are engaging in

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supervised extra-curricula activities such as band. A teacher is on duty in the playground to supervise students from 8:30 am. Students should not be left unsupervised in the playground before this time.

All children and school families are asked to leave the grounds promptly at 3:00pm unless in the care of their own parent/caregiver or if they are attending various after school activities based on our site.

If you are late collecting your child, please contact the school office. Children are sent to the school office if they have not been collected by 3.15pm. Thank you in advance for your cooperation in this matter.

All families are advised that it is a strict DoE and local council policy that no dogs are allowed on the school grounds. It is the owner's responsibility to ensure their dogs are not left unattended or in a position where children are potentially endangered. No dogs are allowed to be on the school site unless permission is sought and granted.

Public Education inspires every young person to achieve their best.

CRAIG NIELSEN
Principal

Kindergarten enrolments for 2020.

We are now accepting enrolments for Kindergarten 2020. Enrolment forms are available at the office or can be downloaded at <https://education.nsw.gov.au/public-schools/going-to-a-public-school/media/documents/enrol-k12.pdf>

Opportunity Class Placement Test.

The application process for Year 5 opportunity class placement in 2020 is about to begin.

Important dates in the application process are as follows:

Tuesday 30 April 2019	Online applications open
Friday 17 May 2019	Online applications close (Parents and carers must apply by the due date.)
Wednesday 31 July 2019	Opportunity Class Placement Test

Parents and carers must apply online between Tuesday

30 April and Friday 17 May 2019 at:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

Interested parents and carers must read Information about applying for Year 5 entry to an opportunity class in 2020 available at:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5/information-for-applicants>

Woolworths Earn & Learn at Crown Street PS.

We will be participating in the Woolworths Earn & Learn program again this year. You can start collecting stickers at any Woolworth stores from Wednesday 1st May to 25th June 2019. Stickers are collected with every \$10 spent (excluding liquor, tobacco and gift cards).

Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet which can be collected in store or from the school's main office. When the sticker sheet is full bring the sticker sheet to school and place into the collection box in the front office.

At the end of the promotion, we'll receive great new equipment for the school. The range is extensive- including resources for Maths, English, Science and some fantastic fun supplies for Visual Arts, Music and Sport.

Learning Support Team.

Our school is typical of all NSW public schools in that we have a number of students with special needs attending our school. It is important that parents, carers and schools, work collaboratively to support students with special learning needs. We have our Learning Support Team (LST) established for each student in our school.

All staff share expertise and responsibility for discussing and meeting the needs of students with learning, behaviour and social concerns. Our collaborative team involves the Principal, all Assistant Principals, teachers, support staff, parents and carers and the School Counsellor, Jan Noakes.

This team is led by Mr Watt, who coordinates access and referral to additional resources and support personnel both from the DEC and outside agencies such as Community Health, local council organisations and Department of Community Services. The LST also de-

vises programs best suited to the needs of the students at Crown Street Public School.

School Counselling Service.

In every school, school counsellors, teachers, year advisers, careers advisers, the principal and senior teachers are available to assist students and their families. In some schools there are also Aboriginal Education Assistants or community liaison officers. Our School Counsellor's name is Jan Noakes. She is here every Thursday.

All work to create safe, caring schools, free from violence and discrimination. All can help you or your child in different ways.

School counsellors are experienced teachers who have a degree in psychology and post-graduate qualifications in school counselling. They work with students of all ages, and their families, from pre-school to Year 12.

District guidance officers also provide school counselling services and, in addition, co-ordinate a team of school counsellors. Every government school has access to a school counsellor or district guidance officer.

School Counsellors

School counsellors work with students, parents or carers and teachers in a variety of ways. Their work includes:

- counselling students
- assisting parents or carers to make informed decisions about their child's education
- assessing students' learning and behaviour
- assisting schools to identify and address disabilities that affect students' learning
- liaising with other agencies concerned with the well-being of students.

School counsellors are members of schools' student welfare and learning support teams. With the agreement of parents or carers, school counsellors will pass on to teachers, information that will assist them to better meet the needs of their students.

Students may refer themselves to the school counsellor or may seek an interview at the suggestion of a teacher, a parent or carer, or a friend.

A student's reasons for seeing a school counsellor may include worrying about school work, conflict with friends, being in trouble at school or just feeling "down".

Parents or carers may seek advice from school counsellors about their child's school progress, educational options, including access to special education services, behaviour and for information about help available from

other agencies.

Except when students refer themselves to the school counsellor, parents or carers will be involved from the outset. Their consent is required before any psychological testing is undertaken.

Whether working with students, parents or carers, or teachers, school counsellors will explain how they work, listen carefully to what is said, help clarify options and encourage informed decision-making.

School Counsellors & Confidentiality

School counselling is a confidential service and school counsellors will check with students, parents or carers before passing on information (such as the results of tests of learning difficulties) to others. Confidentiality will be maintained unless legal requirements, e.g. child protection legislation, override it. Nor will confidentiality be maintained where someone may suffer serious harm from information being withheld.

School Counsellors and Referral process

School counsellors are not at every school every day. It is necessary for parents or carers to make an appointment by telephoning the school. Students will be told of the arrangements applying in their school as to how they can see the school counsellor.

Priorities for the school counsellor's time will be determined, in consultation with the school counsellor, by the Principal.

Student wellbeing.

Like all NSW public schools, we provide safe learning and teaching environments to encourage healthy, happy, successful and productive students.

The department is committed to creating quality learning opportunities for children and young people. These opportunities support wellbeing through positive and respectful relationships and fostering a sense of belonging to the school and community.

The [Wellbeing Framework for Schools](#) helps schools support the cognitive, physical, social, emotional and spiritual development of students and allows them to connect, succeed and thrive throughout their education.

Positive Behaviour for Learning (PBL).

At our school, we use [Positive Behaviour for Learning](#) (PBL) – a whole-school approach for creating a positive,

safe and supportive school climate where students can learn and develop. Our whole school community works together to establish expected behaviours and teach them to all students.

Student Leadership.

Student leadership helps young people find their voices, participate in decision-making, and understand their rights and responsibilities as active citizens. It helps students have a real impact on their learning and school environment and prepares them to participate meaningfully in their community.

Students can be leaders in the classroom, through their actions in the playground, through their support for others, or their involvement in academic, sporting, cultural or local community events or projects.

A Visit from Souths.

On Wednesday 27th March, Souths Cares visited CSPS and spoke with students in Years 3-6 about dental hygiene and healthy living. Students were excited to meet two of Souths' top NRL players; Adam Reynolds and Damien Cook. Our special guests were impressed with our student's knowledge of leading an active & healthy life and of course the excellent Crown Street manners.

For more information about Souths Cares please visit their site:

<http://corporate.rabbitohs.com.au/community/south-cares/>

KARLA ECKERSLEY

Assistant Principal



National Walk Safely to School Day.

Now in its 20th year, National Walk Safely to School Day (WSTSD) is an annual event when all Primary School children will be encouraged to walk and commute safely to school. It is a Community Event seeking to promote Road Safety, Health, Public Transport and the Environment.

All information can found at: walk.com.au

The event will be held throughout Australia on Friday 17 May 2019

The objectives of WSTSD are:

- To encourage parents and carers to walk to school with primary school age children and reinforce safe pedestrian behaviour.
- To promote the health benefits of walking and help create regular walking habits at an early age.
- To ensure that children up to 10 years old hold an adult's hand when crossing the road.
- To help children develop the vital road-crossing skills they will need as they become mature pedestrians.
- To reduce the car dependency habits that are being created at an early age and which will be difficult to change as children become adults.
- To promote the use of Public Transport.
- To reduce the level of air pollution created by motor vehicles.
- To reduce the level of traffic congestion.

Inner Sydney High School Update - Term 2, Week 2.

Enrolment

10 May 2019: Round 1 begins for students seeking placement in their designated in-area high school or Choice 1 out-of-area school.

- Parents/carers of all local students seeking in-area placement will be notified by 29 May 2019.
- Parents/carers of all successful out-of-area students will be sent an 'Application to Enrol'.
- Parents/carers of all unsuccessful out-of-area students will be advised by letter by 29 May 2019.

11 June 2019: Round 2 begins for students seeking placement in Choice 2 out-of-area schools. On 25 June 2019 Round 2 concludes for out-of-area students. All Round 2 out-of-area placement decisions will be finalised by this date.

26 July 2019: Round 3 begins for students seeking placement in Choice 3 out-of-area schools. On 8 August 2019 Round 3 concludes for out-of-area students and out-of-area placement decisions will be finalised by this date.

For further information, please call 0448 710 536

JODIE KELSO

Head Teacher

Inner City High School

Kitchen Garden update.

The smell of chocolate wafts up your nose, squeezing icing onto the freshly baked hot cross buns. Hungry? I bet you are. This is what happens in Kitchen Garden at Crown Street Public School. Kitchen Garden is a fun and joyful experience for kids. Parents volunteer to make Kitchen Garden happen.

In the garden we weed, fertilize the plants and do many other fun gardening things. We collect the plant that the kitchen people need to make their scrumptious food. In the kitchen we cut ingredients to make incredible food. We knead the dough to make pizza and hot cross buns. We stir the eggs, flour and butter to make cake.

Kitchen Garden is the most fun experience for all kids at Crown Street Public School. We need more parents to make Kitchen Garden happen.

JAYDEN W. & JOSHUE C.

3E Students



Kitchen Garden Term 2 2019

9.15am - 11.00am

2nd May - Year 3 Eucalyptus

9th May - Year 2 Jacaranda

16th May - Year 2 Jacaranda

23rd May - Year 2 Waratah

30th May - Year 2 Waratah

6th June - Year 1/2 Stringy Bark

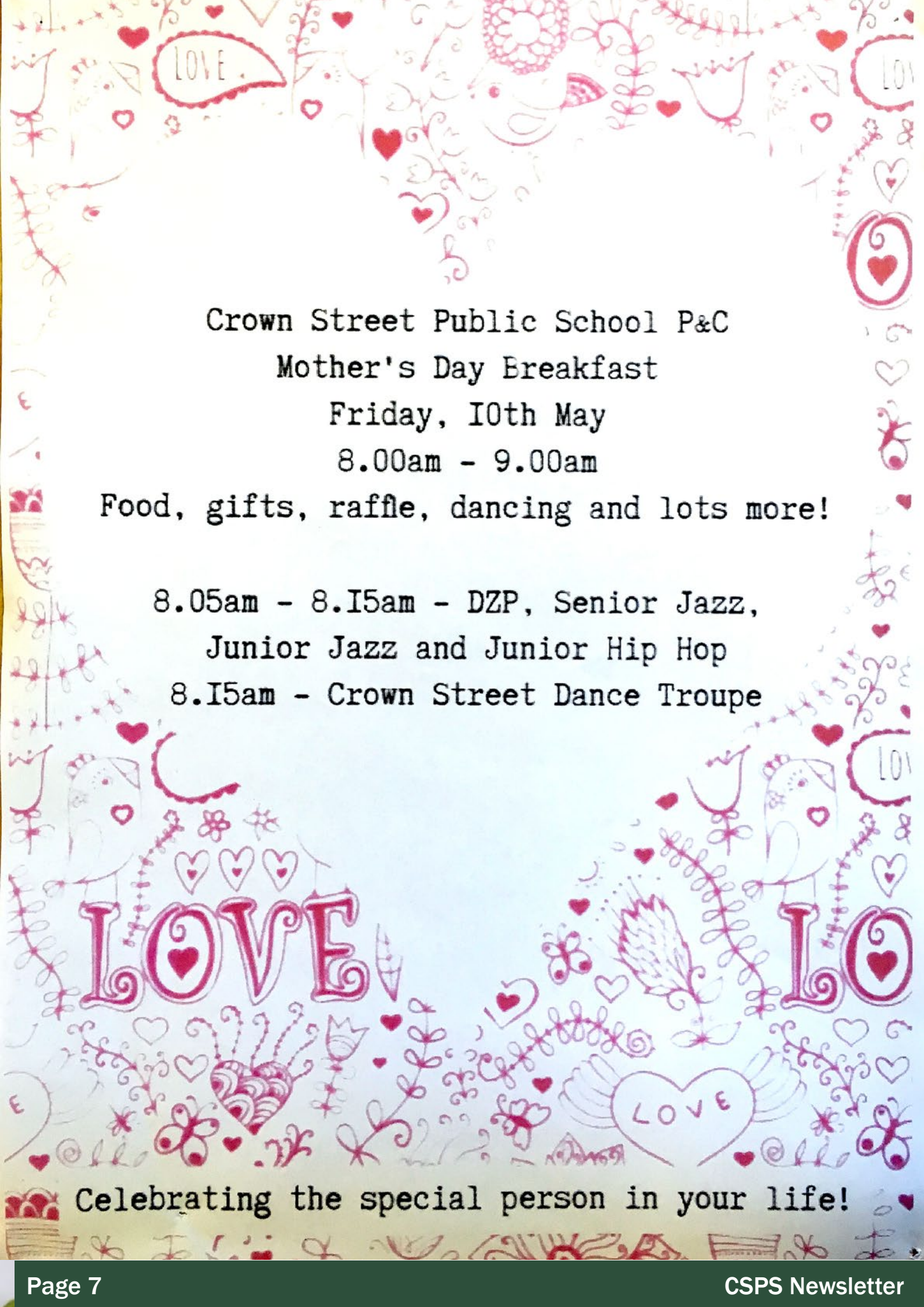
13th June - Year 1/2 Stringy Bark

20th June - Year 1 Bottle Brush

27th June - Year 1 Bottle Brush

4th July - Year 1 Kangaroo Paw

Please volunteer at
CrownStreetGarden.com.au



Crown Street Public School P&C
Mother's Day Breakfast
Friday, 10th May
8.00am - 9.00am

Food, gifts, raffle, dancing and lots more!

8.05am - 8.15am - DZP, Senior Jazz,
Junior Jazz and Junior Hip Hop
8.15am - Crown Street Dance Troupe

LOVE

LO

Celebrating the special person in your life!



Crown Street Public School P&C fundraising BBQ.
Come and vote, grab a 'democracy sausage' and
help us raise money for whiteboards and
technology.

Bacon and egg roll \$5

Sausage in a roll \$5

Drinks \$3

Cash and EPTPOS available



BARBECUE



SATURDAY 18TH MAY STARTING












8.00AM
















356 CROWN STREET SURRY HILLS



Too sick for school?

Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

Bronchitis	Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39°C) may indicate pneumonia.	 ... until they are feeling better. Antibiotics may be needed.
Chickenpox (Varicella)	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	 ... for 5 days from the onset of the rash and the blisters have dried.
Conjunctivitis	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	 ... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.
Diarrhoea (no organism identified)	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	 ... for at least 24 hours after diarrhoea stops.
Fever	A temperature of 38.5°C or more in older infants and children.	 ... until temperature is normal.
Gastroenteritis	A combination of frequent loose or watery stools (diarrhoea), vomiting, fever, stomach cramps, headaches.	 ... for at least 24 hours after diarrhoea and/or vomiting stops.
German measles (Rubella)	Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	 ... for at least 4 days after the rash appears.
Glandular Fever (Mononucleosis, EBV infection)	Symptoms include fever, headache, sore throat, tiredness, swollen nodes.	 ... unless they're feeling unwell.
Hand, Foot and Mouth Disease (HFMD)	Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.	 ... until all blisters have dried.
Hayfever (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke	Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.	 ... unless they feel unwell or are taking a medication which makes them sleepy.
Head lice or nits* (Pediculosis)	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	 ... while continuing to treat head lice each night. Tell the school.

Hepatitis A	Often none in young children; sudden onset of fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.	 ... for 2 weeks after first symptoms (or 1 week after onset of jaundice). Contact your doctor before returning to school.
Hepatitis B	Often no symptoms in young children. When they do occur, they can include fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine.	 ... if they have symptoms. Contact your doctor before returning to school.  ... if they have a chronic infection (not the first outbreak) and no symptoms.
Impetigo (School sores)	Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.	 ... until antibiotic treatment starts. Sores should be covered with watertight dressings.
Influenza	Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.	 ... until well.
Measles	Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.	 ... for at least 4 days after the rash appears.
Meningococcal Disease	Sudden onset of fever and a combination of headache, neck, stiffness, nausea, vomiting, drowsiness or rash.	Seek medical attention immediately. Patient will need hospital treatment. Close contacts receive antibiotics.
Molluscum Contagiosum	Multiple small lumps (2–5mm) on the skin that are smooth, firm and round, with dimples in the middle. In children, occur mostly on the face, trunk, upper arms and legs. Symptoms can last 6 months to 2 years.	
Mumps	Fever, swollen and tender glands around the jaw.	 ... for 9 days after onset of swelling.
Ringworm* (tinea corporis)	Small scaly patch on the skin surrounded by a pink ring.	 ... for 24 hours after fungal treatment has begun.
Runny nose or common cold		 ... unless there are other symptoms such as fever, sore throat, cough, rash or headache. Check with school.
Scabies*	Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.	 ... until 24 hours after treatment has begun.
Shigella	Diarrhoea (which may contain blood, mucus and pus), fever, stomach cramps, nausea and vomiting.	 ... until there has not been a loose bowel motion for 24 hours. Antibiotics may be needed.
Slapped Cheek Syndrome (Parvovirus B19 infection, fifth disease, erythema infectiosum)	Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose.	 ... as it is most infectious before the rash appears.
Whooping Cough (Pertussis)	Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.	 ... until the first 5 days of an antibiotic course has been completed. Unimmunised siblings may need to stay home too until treated with an antibiotic.
Worms (Threadworms, pinworms)	The main sign of threadworms is an itchy bottom. Sometimes children feel 'out of sorts' and do not want to eat much. They may also have trouble sleeping, due to itching at night.	 ... and tell the school as other parents will need to know to check their kids.

***It is important that the rest of the family is checked for head lice, scabies and ringworm**